

PORTLAND PUBLIC SCHOOLS

Districtwide alternative and community-based programs, and charter schools



Students whose needs are not met effectively in traditional school settings have options in Portland Public Schools. Here is an overview of district-operated alternative programs, community-based programs and charter schools.

DISTRICTWIDE ALTERNATIVE SCHOOLS

Learn more: <https://www.pps.net/multiplepathwaystograduation>, click on District-Operated Programs

For information on enrolling in these programs, contact Portland Public Schools Direction Services, 503-916-3956 or reconnect@pps.net

Alliance High School

Addresses needs of students who have not been successful in a traditional school environment, day and night classes and individualized instruction offer flexible scheduling. Alliance HS also offers a personalized environment focused on professional technical education, social-emotional skills, and high school graduation.

Contact: Christina Rilatt, School Admin Assistant, crilatt@pps.net, Maren Sturges, Counselor, ksturges@pps.net, Camille Konneker, Counselor, ckonneker@pps.net.

Located at: hayu alqi uyhat -1530 NE Glisan Street, Portland OR 97232.

ACCESS Academy

Rigorous academic program that provides curriculum acceleration and enrichment for students who perform at the 99th percentile in one or more academic or intellectual areas and who meet other alternative education criteria. In addition ACCESS focuses on the social emotional developments of our students while fostering their thirst for knowledge.

503-916-6482. Contact: Aaron Ferguson, Principal: aaferguson@pps.net.

Located at: 6318 S. Corbett, Portland OR 97239.

Metropolitan Learning Center (K-12)

MLC honors students' identities, strengths, and learning styles so they can be themselves, find themselves, and find a sense of belonging in our school community. At MLC we use courage, compassion, respect, self-discipline, and integrity as anchors for student behavior and experiential learning.

www.pps.k12.or.us/schools/mlc, contact: Suezann Kitchens, Principal, 503-916-5737.

Located at: 2033 N.W. Glisan St., Portland.

Learning and Credit Options:

Programs that offer high school credit for proficiency through World Language Exams online/blended options to earn initial credit or recover credit, and credits for courses taken outside of PPS (NonPPS Options). Located at: 7100 SE Division St., Portland OR 97206.

- **World Language Credit by Exam:** Credit for proficiency through 30+ language tests. Visit us at <https://vs.pps.net/domain/73>
503-916-6120 x71730, contact: Diane Berthoin-Hernández, Principal, dianepbh@pps.net or Sarah Sladek, Senior Clerk vs-WLCBE@pps.net
- **NonPPS Options:** Authorized courses from NonPPS programs such as ORVED, APEX and BYU. Visit us at <https://vs.pps.net/domain/71>
503-916-6120 x71730, contact: Diane Berthoin-Hernández, Principal, dianepbh@pps.net or Sarah Sladek, Senior Clerk vs-NonPPSOptions@pps.net
- **Portland Virtual Scholars:** Online and blended learning options to earn initial credit or recover credit. Visit us at <https://vs.pps.net>
503-916-6120 x71730, contact: Diane Berthoin-Hernández, Principal or Elizabeth Ellis, Vice Principal, vs-admin@pps.net

Other Alternative Programs

- **Portland Evening & Summer Scholars:** Tuition-based program for high school students wanting to recover credit. Credit advancement or grade improvement only during Evening Scholars. Visit us at: pess.pps.net. Call us at 503-916-5720. Program Secretary: Hendry, School Counselor Emily Walker, Vice Principal: Jennifer Brown, Principal: David Holm. Classes will be offered at Franklin HS, Roosevelt HS and Benson HS.
- **Teen Parent Services,** School and community-based programming centered around the needs of pregnant and parenting students, both male and female. Childcare, home instruction, and tutoring, are just a few of the support services offered to assist students as they transition into parenthood.
503-916-5858, contact: Cheryl James, Administrator, 503-916-2000 ext. 71522.
Located at: hayu alqi uyxat -1530 NE Glisan Street, Portland OR 97232.
- **Reconnection Services** – Reconnection Services re-engages middle and high school students back into school. Outreach Coordinators provide personalized outreach and reengagement services for students who want to return to school and need assistance exploring school options.
Phone: 503-916-3956, Email: reconnect@pps.net, Website: www.pps.net/reconnect.
Administrator: Elise Huggins, 503-916-6643, Administrative Assistant: Cheri Lee, 503-916-6921.
Located at: hayu alqi uyxat - 1530 NE Glisan Street, Portland OR 97232.
- **Reconnection Center** – The Reconnection center is a short-term transition program for high school students who have left school and need a temporary placement while finding an appropriate school. Students are referred to the Reconnection Center by Reconnection Services Outreach Coordinators. The Reconnection Center is collocated with Alliance High School.
Phone: 503-916-3956, Email: reconnect@pps.net, Website: www.pps.net/reconnect.
Administrator: Elise Huggins, 503-916-6643, Administrative Assistant: Cheri Lee, 503-916-6921.
Located at: hayu alqi uyxat - 1530 NE Glisan Street, Portland OR 97232

COMMUNITY-BASED ORGANIZATIONS

Learn more: www.pps.net/Page/1353 , click on 'Community-Based Organizations.'

For information on enrolling in these programs, contact Portland Public Schools Direction Services, 503-916-3956 or reconnect@pps.net.

Program Director, Contracted Alternative Schools: Erica Stavits, 503-916-3822

Middle School Programs are designed to provide high structure and support for students who have academic or behavioral challenges in a traditional middle school setting.

- **Rosemary Anderson MS** –Portland Opportunities Industrial Council (RAMS/POIC), 717 N. Killingsworth Ct, 503-797-7222, www.portlandoic.org, contact: Barb Loomis, BLoomis@portlandoic.org
- **Helensview**, 8678 N.E. Sumner, 503-262-4150, www.multnomahesd.org/helensview.html contact: Dan Cohnstaedt, Principal, dcohnsta@mesd.k12.or.us

High School Programs are designed to develop academic and social skills while students earn high school credit toward a diploma. Once students earn a diploma (or a GED for old and far students) they receive support in transitioning to a post-secondary education.

High School To Post-Secondary Education: Enrolls youth ages 14-20 who have struggled academically and or behaviorally in a traditional school setting.

- **Helensview**, 8678 N.E. Sumner, 503-262-4150, www.multnomahesd.org/helensview.html contact: Dan Cohnstaedt, Principal, dcohnsta@mesd.k12.or.us
- **Mt. Scott Learning Center**, 6148 S.E. Holgate Blvd., 503-771-8880, www.mtscott.org, contact: Laura Thompson, Office Manager, enrollment@mtscott.org
- **NAYA Early College Academy**, 5135 N.E. Columbia Blvd., 503-972-2461, www.nayapdx.org, contact: Rosemary Donnelly, DonnellyR@nayapdx.org
- **PCC - Gateway to College:** High school completion program. Students earn a HS diploma and college credits. Contact: links@pcc.edu Outreach Coordinator: 971-722-6293
- **Rosemary Anderson High School/Portland Opportunities Industrialization Center (RAHS/POIC)**, 717 N. Killingsworth Court, 503-797-7222, www.portlandoic.org, contact: Barb Loomis, BLoomis@portlandoic.org Provides ELL services, teen parent services, GED preparation and employment training

Post Secondary Transition For Older Students: Enrolls youth ages 17-20 who are too over-age and under-credit to attain a high school diploma before turning 21.

- **Portland Youth Builders**, 4816 S.E. 92nd Ave., 503-286-9350, www.pybpdx.org, contact: Zack Karrissey, zack.karrissey@pybpdx.org: Education, leadership development, vocational training in construction or computer technology, and postsecondary support.
- **Portland Community College Alternative Programs:** Enrolls youth ages 17-20 who have struggled academically and/or behaviorally; or who are too over-age and under-credit to attain a high school diploma before turning 21. www.pcc.edu/prepare/head-start/links/
- **YES to College:** GED and ESOL preparation for entry into college coursework and career pathway programs. For GED / ELL information on any campus:

Admissions/Outreach Team: Adam Clark, 971-217-7817 or Jazmin Velazquez 971-722-6246

For Speakers of Spanish:

August Stockton, 971-722-2915

Residential Programs: Enrolls students ages 10-20 who are referred from the state for residential treatment.

- **Youth Progress**, 7916 SE Foster Rd #103, Portland, OR 97206, (503) 233-6121, contact: Jennifer Lopez, Education Director, jlopez@youthprogress.org

CHARTER SCHOOLS

Director, Charter Schools: Sunita Sandoz, 503-916-3359, ssandoz@pps.net. Families should contact schools directly to find out about application deadlines. Learn more: www.pps.net/page/1466, click on Charter Schools

Charter schools provide innovative programs with specific educational philosophies and/or delivery models that offer additional options for students and families within the Portland Public Schools system. All students residing in the PPS district may apply to any PPS district charter school. Admissions are lottery based.

The Emerson Public Charter School (K-5)

1800 SW 1st Avenue Suite #1, Portland, 97201, 503-525-6124, www.emersonschool.org

Administrator: Amanda McAdoo, info@emersonschool.org

Parents play a key role in the school community, and families come from all quadrants of the city, creating a school culture that integrates, honors, and celebrates individual and community diversity. The integrated curriculum which includes The Project Approach and Positive Discipline, is developed to continually build on students' previous learning and experiences in a strong supportive community. Real-world problem solving, purposeful field studies, and student interest are combined with direct instruction in reading, writing, and math to create a strong and comprehensive curriculum.

KairosPDX Learning Academy Public Charter School (K-5)

4915 N Gantenbein Ave., Portland, 97217, 503-567-9820, www.kairospdx.org

Head of School: Timothy Rodgers, charter@kairospdx.org

KairosPDX is a K-5 public charter school focused on delivering excellent, equitable education. Through culturally responsive instruction, community collaboration, and family partnership we are focused on closing Portland's racial achievement and opportunity gaps. Our curriculum involves children in culturally relevant, inquiry based instruction. We focus on family engagement and the power of community to bring out the best in each child. We empower confident readers, writers and mathematicians who are problem solvers and change makers.

Le Monde French Immersion Public Charter School (K-8)

2044 E Burnside, Portland, 97214, 503-467-7529, www.lemondeimmersion.org

Executive Director: Shouka Rezvani, info@lemondeimmersion.org

Le Monde French Immersion's mission is to educate children in a full immersion environment in the French language that honors the best international academic traditions and develops students who are inquisitive, reflective, communicative, and caring. Le Monde is a Kindergarten through 8th grade school. Please visit our website for current information.

Portland Arthur Academy Public Charter School (K-5)

743 SE 76th Ave., Portland, 97215, 503-257-3936, www.arthuracademy.org

Principal: Tara Miller, tmiller@arthuracademy.org

Portland Arthur Academy Public Charter School seeks to accelerate achievement and learning for all students. The program achieves success through a highly organized incremental mastery program. Using a highly researched direct instruction program gives teachers the best tools possible to clearly communicate the academic message. This entails the students mastering their tasks daily before moving on to the next skill. Through positive structured expectations, Portland Arthur Academy creates a safe, thriving learning environment for all students.

Portland Village Public Charter School (K-8)

4650 S Macadam Ave., Portland, 97239, 503-445-0056, www.portlandvillageschool.org

Executive Director: Jennifer Stackhouse, info@portlandvillageschool.org

Portland Village School is a K-8 public Waldorf school. Public Waldorf education exists to serve both the individual and society, and seeks to offer the most supportive conditions possible for the development of each student's unique capacities. Through culturally responsive, arts-integrated curriculum and teaching practices, PVS aims to engender the following qualities in our students: developmentally appropriate, academically informed, independent thinking; a harmonious relationship between thinking, feeling, and willing; self-awareness and social competence; an interest in the world, with active respect for oneself, one's community, and the environment.